

North Vancouver PAC General Meeting Minutes
7 pm Wednesday, October 28, 2015
Education Services Centre (ESC) 2121 Lonsdale

In attendance:

Executive Members: Amanda Nichol (chair), Heather Skuse (vice-chair), Jane Lagden Holborne (past chair), Homa Sorooshi (treasurer), Carol Sartor (communications) Debra Dennehy (registrar & BCCPAC), Karen Nordquist (program facilitator), Kulvir Mann, Suzanne Till, (members-at-large). APOLOGIES: Tanya Lahulek (member-at-large)

Special guests: Cyndi Gerlach (SD#44 Trustee), Petra Willemse and Bryan Hughes and their students from the Seycove Performance Learning Program (Anatolia Floe, Nash Jacoe, Spencer McCoach, Tylo Roberts, and Teva Zanker).

PAC REPRESENTATIVES (spelling approximate, please feel free to correct):

Argyle: Chris Klar	Lynn Valley: ABSENT
Blueridge: ABSENT	Lynnmour: ABSENT
Boundary: Claire Arnold	Montroyal: Hardish Carson, Jana Madill
Braemar: Amanda Nichol	Mountainside: ABSENT
Brooksbank: Laurina Anderson	Norgate: Patty Bizzotto
Canyon Heights: Lynnel Reinson	Queen Mary: ABSENT
Capilano: ABSENT	Queensbury: ABESENT
Carisbrooke: ABSENT	Ridgeway: Ali Ritchie
Carson Graham: ABSENT	Ross Road: ABSENT
Cleveland: Katie Morgenstern	Seycove: Birte Hunter
Cove Cliff: ABSENT	Seymour Heights: Alison Anderson
Dorothy Lynas: ABSENT	Sherwood Park: ABSENT
Eastview: ABSENT	Sutherland: ABSENT
Handsworth: Elly Safari	Upper Lynn: ABSENT
Highlands: Jason Krupa	Westview: ABSENT
Larson: Homa Sorooshi	Windsor: ABSENT

Guests:

Montroyal: Janet Carswell, Hardish Carson
Cleveland: John Taylor
Ridgeway: Liane Pugh
Windsor: Marta Carlisle?
Canyon Heights: Yi Zhong

7:07 pm Call meeting to order

MOTION: To approve agenda as distributed, amended as discussed (addition of Website presentation and discussion following Registrar/BCCPAC report) PASSED with no opposition.

7:10 pm Review of 2015/2016 North Van PAC Budget.

MOTION: To approve the 2015/2016 budget as presented. Moved, seconded, PASSED with no opposition.

7:13 pm Registrar/BCCPAC report/review. PLEASE MAKE SURE YOUR PAC Contact INFO HAS BEEN SUBMITTED AND IS CORRECT. Email registrar@northvanpac.org

Registration for BCCPAC will be paid by NVPAC if you register by NOVEMBER 1. Late registration or registration paid is eligible for reimbursement, email registrar@northvanpac.org if you have questions. Email treasurer@northvanpac.org for questions on payment reimbursement.

SAVE THE DATE: BCCPAC Conference and AGM is happening April 28-May 1, 2016 in Kelowna.

7:15 pm Carol Sartor (Communications) presentation and discussion on the NEW website to go live. Taking suggestions and ideas. WILL go LIVE soon.

7:25 pm Petra Willemse and Bryan Hughes and students present:
Leveraging Technology to Reach all Learners
[@bryanhughes](#) [@willewords](#)

Taking it Home!

- What practical pedagogy can you take home?
- pbl.seycove.ca links to resources and all the students blogs, interesting reading for parents, 10 good questions to ask your child's teacher about ed in the classroom
- How many kids get in and how do they get in? Have to apply, vigorous process including a video, an essay, an interview. One class of each 8, 9, 10 up to 30 students
- District-enhanced program running out of Seycove
- most videos were done on the iPad, using iMovie.
- Program has been running for five years.
- These types of presentations have been done for the teachers.
- What is the buy in? It is scary for teachers to not be the expert. It is a hard thing to teach teachers that they aren't the expert at the front of the room but learn to teach kids the skills. Don't worry about dictating how to do it, focus on the tasks
- NOT just tech savvy kids. Not a bunch of tech experts. They get a task and they choose the tools. Can technology service the learning intent?
- Technology is just one leg of the tripod. Take away security blankets - no text books (teachers and kids uncomfortable). Push them to be accountable. It is meant to be uncomfortable and force them out of their comfort zone, it stretches them.
- skills missing in another class: they aren't often asked to do these things in school
- Engagement drops in students as they age.
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NEXT MEETING scheduled for 7 pm Wednesday, November 25 at the Education Services Centre 2121 Lonsdale.

PERFORMANCE LEARNING PROGRAM:

Recognized by the Canadian Education Association as a finalist for the Ken Spencer Award, the Performance Learning Program (PLP) is an academically challenging, technology-infused environment for learners who have demonstrated they are motivated to success and want to connect classroom learning to the real-world. PLP is available grades 8-10, and includes English, Math, Science, and Social Studies. Using a cross-curricular inquiry-focused approach and a personal iPad, students tackle real-world challenges and develop the skills necessary to become thoughtful, engaged citizens, prepared for post-secondary success in the Information Age. For more information visit: <http://plp.seycove.ca>

OUR PRESENTERS:

Petra Willemse:

Petra is an award winning high school teacher at Seycove Secondary School in North Vancouver, British Columbia, Canada. She has taught a wide variety of subjects from grades 9 through to 12. Currently, she is the lead teacher in the Performance Learning Program (PLP), a project-based one-on-one iPad program. An Apple Distinguished Educator and ISTE Technology Innovation Award winner, Petra is committed to engaging students in their learning, and collaborating with colleagues so that technology in the classroom is not something that is added on, but something that transforms learning.

Bryan Hughes:

Bryan's teaching experience includes work in grades K-12 in the areas of inquiry and project-based learning and technology integration. He currently teaches at Seycove Secondary School in North Vancouver and is the program coordinator for the Performance Based Learning Program. Bryan is an Apple Distinguished Educator and Google Certified TEacher, and received the Technology Innovation Award from the International Society for Technology in Education (ISTE). This award recognizes education leaders working to transform learning through innovation.

REDEFINITION - Tech allows for the creation of new tasks, previously inconceivable

MODIFICATION - Tech allows for significant task redesign

AUGMENTATION - Tech acts as a direct tool substitute, with functional improvement

SUBSTITUTION - Tech acts as a direct tool substitute, with no functional change.